

Instructional Application



2255 Sullivan Road
Aurora, IL 60506
630.892.1551

Aurora Christian Schools does not discriminate in its employment practices against any person because of race, color, national or ethnic origin, gender, age, or qualified disability. Functioning as an integral part of the Church, we can and do discriminate on the basis of religion. Any form of harassment, including sexual harassment, is absolutely prohibited.

Name (First Name, Middle Initial, Last Name) Social Security Number Date of Application

Address (Street, City, State, Zip) Home Phone Cell Phone

Position(s) Applied for (include grade/department) Email Address

What is your definition of a Christian? _____

Give a brief account of your Christian experience: _____

- Yes No Have you filed an application with ACS before? When? _____
- Yes No Have you been employed with ACS before? When? _____
- Yes No Have you ever participated in, been accused of, pled guilty/no contest to, or been convicted of abuse or any sexual misconduct?
- Yes No Have you ever been convicted of or pled guilty/no contest to any criminal offense of any kind?

References (Include a Professional and a Pastoral/Personal Reference):

Name	Position/Relationship	Contact #

Previous Employment (Previous 5 years and related work experience)

Employer	Address	Phone	Responsibility	Years at Job

For Office Use Only:

_____ Date Received	_____ Interview Date
_____ Transcript Received	_____ 2 nd Interview Date
_____ References Checked	_____ Lifestyle Agreement
_____ Credentials Checked	_____ Background Check Forms
_____ Certificate Verified	_____ TB Test Result
_____ Status Notification	_____ Board Approval

For Office Use Only:

Revision Date: 1/24/2017

Instructional Application (page 2)

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Applicant Name: _____

Yes No Do you have a valid teaching credential?

State: _____

Grade Level: _____

Endorsement(s): _____

Educational Background

School/Institution	Years	Degree Earned	GPA	Major	Minor

Bible/Christian Education Training

School/Institution	Years	Course Title/Description	Final Grade

Courses/Experiences for Special Needs/Learning Difficulties

School/Institution	Years	Course Title/Description

Briefly describe your understanding of the reason for Christian schools. _____

Explain why you wish to serve in ministry at Aurora Christian Schools. _____

Briefly describe your position on the topic of creation vs. evolution. _____

Instructional Application (page 3)

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Applicant Name: _____

Briefly describe your understanding of the role of a Christian teacher as a mentor to students. _____

What do you believe is your greatest strength as a teacher? _____

What do you believe will be your greatest challenge as a teacher? _____

List any interests that you could use to “connect” with students outside of the classroom. _____

Criminal Background Check

A criminal background check will be made of all applicants for whom serious consideration for employment is given.

Application Checklist

Please be sure that all items listed have been completed and received by Aurora Christian Schools prior to your interview with the school administration.

- Signed Application (including Lifestyle Agreement and Signature Page)
- Copy of university transcripts
- Proof of current teaching certificate with expiration date
- Written results of TB test (may occur after interview or hire)

Lifestyle Agreement



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Applicant Name: _____

Position: _____

“A student is not above his teacher, but everyone who is fully trained will be like his teacher.”
Luke 6:40

Aurora Christian Schools expects all of its employees to model the same Christian values and lifestyle that it seeks to instill in its students. As an employee of Aurora Christian Schools, I recognize, understand, and agree to live by the Christian moral standards of the school as set forth below:

Sexual Conduct

I agree that the Scripture dictates standards of sexual behavior. I promise that I will not, during my term of employment, engage in inappropriate sexual conduct. Inappropriate conduct includes, but is not limited to, such behaviors as the following: heterosexual activity outside of marriage (e.g., premarital sex, cohabitation, extramarital sex), homosexual or lesbian sexual activity, sexual harassment, use or viewing of pornographic material or websites, or sexual abuse or improprieties toward minors as defined by Scripture and federal or state law.

Scriptural references: Rm 1:24-32, Rm 12:1-2, 1 Co 6:9-20, Eph 4:1-11, 1 Th 4:3-8, 1 Ti 4:12, 2 Ti 2:19-22, 1 Pe 1:15-16, 1 Jn 3:1-3

General Lifestyle

While I recognize that these things may not be explicitly prohibited in Scripture and there is freedom in Christ, I do not desire to engage in any behavior or activity that could cause another to stumble or that could result in addiction. Therefore, I agree to serve as a Christian role model both in and out of school to students, and as an example to parents and fellow faculty members in judgment, respect, and Christian living. This includes, but is not limited to, the refraining from such activities as the use of alcohol, tobacco products, illicit drugs, and the use of vulgar and profane language.

Scriptural references: 1 Ti 4:12, Lk 6:40, Col 3:17, Tit 2:7-8, 1 Th 2:10, 1 Th 5:18, 1 Th 5:22-23, Jas 3:17-18

Signature of Applicant

Date

Instructional Application

Signature Page

Aurora Christian Schools

2255 Sullivan Road
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Applicant Name: _____

Position: _____

Vision Statement

The vision of Aurora Christian Schools is to be an authentic Christian community, unified by our common faith in Jesus Christ. As a cooperative body of believers, we will encourage each other to daily pursue righteousness. Together, we will strive to energize and equip each student to succeed in whatever path the Lord directs. Our desire is to see our students impact their communities and become purposeful, productive Christian adults.

Mission Statement

To work with families in bringing their children to a personal relationship with Jesus Christ, educating them from a Christian worldview, and preparing them for a life of service to Christ and their world.

Applicant's Certification and Agreement

I have read and support the vision and mission of Aurora Christian Schools.

I understand that Aurora Christian Schools does not discriminate in its employment practices against any person because of race, color, national or ethnic origin, gender, age, or qualified disability. I further understand that any offer of employment is conditional on the proof of legal authority to work in the United States.

I hereby certify that the facts set forth in this application are true and complete to the best of my knowledge. I understand that discovery of falsification of any statement or significant omission of fact during any phase of the hiring process may prevent me from being hired or if hired may subject me to immediate dismissal.

I authorize Aurora Christian Schools to inquire about my work and personal history and to verify all data given in my application for employment, related papers, and my oral interviews. I authorize the release and giving of any information requested by Aurora Christian Schools such as employment records, performance reviews, personal references, and a criminal background check. I release any person, organization, or company from liability or damage which may result from furnishing the information requested. I further waive the right to ever personally view any references given by Aurora Christian Schools.

I certify that I have carefully read and understand the above statements.

Signature of Applicant

Date

We realize that the key to a successful Christian school is its staff. We are grateful for those who are professionally qualified, who really love children, and who, by the pattern of their lives, exemplify Christ.

We look forward to receiving your application. Thank you for your interest in the ministry of Aurora Christian Schools. It is our prayer that God will fulfill His perfect will in the lives of all applicants.

Submit the Application (including Lifestyle Agreement and this Signature Page) to the Administrative Offices at:

Aurora Christian Schools
Administrative Offices
2255 Sullivan Road
Aurora, IL 60506

Application for Employment

These pages are for applicants to retain for personal reference about Aurora Christian Schools. Applicants who sign the Signature Page of the Application agree to support and uphold the Vision, Mission, Philosophy, Standards, and Lifestyle expected of Employees of Aurora Christian Schools. Final steps in the hiring process required candidates to have a Criminal Background Check completed and a current TB test result on file.

Aurora Christian Schools

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Vision

The vision of Aurora Christian Schools is to be an authentic Christian community, unified by our common faith in Jesus Christ. As a cooperative body of believers, we will encourage each other to daily pursue righteousness. Together, we will strive to energize and equip each student to succeed in whatever path the Lord directs. Our desire is to see our students impact their communities and become purposeful, productive Christian adults.

Mission Statement

To work with Families in bringing their children to a personal relationship with Jesus Christ, educating them from a Christian worldview, and preparing them for a life of service to Christ and their world.

Statement of Faith

We believe in the Scripture of the Old and New Testaments as verbally inspired by God, inerrant in the original writing, and that they are of supreme and final authority in faith and practice.

We believe in one God, eternally existing in three Persons: Father, Son, and Holy Spirit.

We believe that Jesus Christ was begotten by the Holy Spirit, born of the virgin Mary, and is true God and true man.

We believe that man was created in the image of God, that he sinned and thereby incurred not only physical death but also spiritual death, which is eternal separation from God.

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. Rejection of one's biological sex is a rejection of the image of God within that person.

We believe that God has ordained marriage as the single, exclusive union of one man and one woman.

We believe that all human beings are born with a sinful nature and, in the case of those who reach moral responsibility, become sinners in thought, word, and deed.

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God.

We believe that the Lord Jesus Christ died for our own sins according to the Scriptures as a representative and substitutionary sacrifice, and that all who believe in Him are justified on the grounds of His shed blood.

We believe in the resurrection of the crucified body of our Lord, in His Ascension into Heaven, and in His present life there for us as High Priest and Advocate.

We believe in "that Blessed Hope": the personal, visible, premillennial and imminent return of our Lord and Savior, Jesus Christ.

We believe that all who receive by faith the Lord Jesus Christ are born again of the Holy Spirit and thereby become children of God.

We believe in the bodily resurrection of the just and the unjust, the everlasting blessedness of the saved, and the everlasting punishment of the lost.

*This Statement of Faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. The Board of Directors of Aurora Christian Schools is the final interpretive authority on the Bible's meaning and application for the purposes of Aurora Christian Schools' faith, doctrine, practice, policy, and discipline.

Christian Philosophy of Education

"Before the mountains were brought forth, or ever you had formed the earth and the world, from everlasting to everlasting you are God." -Psalm 90:2 (ESV)

A Christian Philosophy of Education must begin, have as its continual frame of reference, and end with the eternal God. In doing so, it acknowledges that:

1. There is only one God (Deut. 6:4), who exists eternally in three persons: God the Father (2 Cor 1:3), God the Son (Heb 1:1-8), and God the Holy Spirit (Eph 4:30).
2. The universe and all within was created for the purpose of the glorification of, and is sustained by, God (Ge 1-2; Ex 20:11; Col. 1:16-17; Jn 1:1-3; Rev 4-11).
3. This eternal God has revealed Himself to man through the creation (Ps 19:1; Ro 1:19-20), and through His inspired, inerrant, infallible, eternal Word, the Bible (Heb 1:1-2; 2 Ti 3:16-17; Ps 119:89; Jn 1:1; 2 Pe 1:20-21).
4. Man's relationship to God was broken by the sin of Adam and Eve (Ge 3); therefore, all men since Adam are born with a sinful nature and are under the sentence of death from a Holy God (1 Co 15:22; Ro 3:23, 5:14, 6:23; Eze 18:4).
5. Jesus Christ, through the miracle of the incarnation, lived among men and voluntarily offered Himself as our substitute, dying on the cross to appease the wrath of God and make possible an eternal relationship of man with God through faith in the Lord Jesus Christ (Jn 1:14-17, 3:16; Eph 2:8).
6. A life of holiness is possible for the believer by means of the indwelling of God the Holy Spirit, who teaches us regarding the things of God and causes us to discern areas of personal sin, which exist as a result of the ongoing conflict of our two natures, sinful and righteous (Jn 14:16-18,26, 16:7-15; Ro 7:14-25).

Based on the above assertions, it is possible to establish certain definitive statements in regard to the educational process. True Christian Education will recognize that:

1. God is the ultimate source of all truth (Jn 14:6). Therefore, His Word (revealed truth) holds a position of priority over human reason and enables all of life, in both its temporal and eternal aspects, to be viewed from the perspective of the centrality of God rather than the centrality of man (Ps 1:18-32). Any distinction between "sacred truth" and "secular truth" is, therefore, a false dichotomy.
2. A differentiation must be made between earthly wisdom (1 Co 1-2; Jas 3:15) and Christian wisdom (1Co 1:30, 7:10-16; Jas 3:13,17), while acknowledging that the source of all true wisdom and understanding is God Himself (Pr 1:7, 9:10, 15:33; Col 2:3). We affirm the importance of knowledge in the development of godly wisdom, but do not support any systems of thought that are incompatible with biblical truth.
3. The primary purposes of Christian education are:
 - a. to persuade the student of his need for a personal, saving relationship with the Lord Jesus Christ;
 - b. to nurture, admonish, and encourage the student to live in conformity with the revealed will of God;
 - c. to live a life of service, wholly dedicated to and dependent upon God (Ro 12).
4. Christian education requires the natural integration and consistent application of God's Word into every area (academic, extracurricular, administrative, etc.) of the school program (Eph 4:4-6).
5. Parents bear the sole responsibility for the education of their children. Christian parents, in particular, should be aware of their duty to raise and educate their children in accordance with God's way and experience the resulting blessing of obedience or consequences of disobedience which will result from their decision regarding the provision of a God-honoring education (Dt 4:10, 6:6-7, 20:17-18; Ps 106:34-37; Jer 10:2; Mt 12:30; 2 Co 6:17; Eze 44:5; Ezr 7:25; Pr 22:6).
6. God has ordained marriage between one man and one woman (Ge 2:18, 22, 24), the family (Ge 1:27, 28; 3:18-24), and the Church (Mt 16:13-18; Eph 5:23-32) as the institutions which He desires to use to accomplish His divine will on Earth. Local gatherings of believers called churches, the visible entity of the universal Church, serve their families in the area of education by training and equipping parents to be the primary providers of spiritual instruction for their children. To assist parents in this area there are two types of schools: the Sunday school and the Monday through Friday Christian school. The Christian school also provides a well-rounded program of Christ-centered academics and extracurricular activities. The goal of the three - parents, church, and Christian school - is to work together to carry out the mandate of Scripture to "Train up a child in the way he should go: even when he is old he will not depart from it." -Pr 22:6 (ESV)
7. The biblical and philosophical goal of Aurora Christian Schools is to develop students into mature, Christlike individuals who will be able to exhibit a Christlike life. Of necessity, this involves the school's understanding and belief of what qualities or characteristics exemplify a Christlike life. Even though parents may personally believe differently, while enrolled at Aurora Christian Schools, all employees and students are expected to exhibit the qualities of a Christlike life espoused and taught by the school and to refrain from certain activities or behavior. Thus, Aurora Christian Schools retains the right to refuse enrollment to or to expel any employee or student who engages in sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) or who professes to be homosexual/bisexual/transgender or is a practicing homosexual/bisexual/transgender (Lev 20:10-16; Mt 15:18-20; Ro 1:26-27; I Co 6:9-10).

Core Values

As is highlighted in our Mission Statement, Aurora Christian Schools seeks to promote the following core values:

1. RELATIONSHIP
 - a. Our greatest desire is to encourage and support students in their development of a strong personal relationship with Jesus Christ.
 - b. We endeavor to provide both curricular and extra-curricular opportunities for students and families to develop meaningful relationships within a Christian community.
2. EDUCATION
 - a. Our primary responsibility is to provide a quality education from a biblical worldview.
 - b. Our goal is to assist and encourage each student to reach his or her maximum academic potential.
 - c. We believe that each student should be provided with the academic foundation to succeed in further education/training for whatever career/life path the Lord directs.
3. SERVICE
 - a. We believe that Scripture commands Christians to love and serve one another.
 - b. We believe that we are called to help students develop habits of service that will continue throughout a lifetime.

Standards for Teachers

GENERAL DESCRIPTION: As an integral part of this Christian ministry, the teacher shall prayerfully help students learn attitudes, skills, and subject matter that will contribute to their development as mature, able, and responsible Christian men and women to the praise and glory of God.

QUALIFICATIONS: The teachers shall be one who has received Jesus Christ as Savior and Lord. The teacher shall be a member in good standing of an evangelical church and shall lead a separated life. He/she shall be a person of spiritual maturity with academic and leadership abilities that will allow him/her to “train up a child in the way he should go.” The teacher shall reflect the purpose of the school which is to honor Christ in every class and in every activity. The teacher shall have a current teaching certificate.

CONTRACTED BY: The School Board upon recommendation of the administrator for one year.

RESPONSIBLE TO: The principal at the appropriate grade level.

SUPERVISES: Student teachers, aides, volunteers, and students.

SPIRITUAL RESPONSIBILITIES:

1. Seek to role model in attitude, speech and actions a consistent daily walk with Jesus Christ.
2. Show by example the importance of Bible study, prayer, witnessing, and unity in Christian fellowship.
3. Follow the Matthew 18 principle in dealing with students, parents, staff, and administration.
4. Motivate students to accept God’s gift of salvation and grow in their faith.
5. Lead students to a realization of their self-worth in Christ.

INSTRUCTIONAL RESPONSIBILITIES:

1. Recognize the role of parents as primarily responsible before God for their child’s education and assist them in the task.
2. Teach classes as assigned following prescribed scope and sequence as scheduled by the administration.
3. Plan broadly through the use of semester and quarterly plans and objectives, and more specifically through the use of a Lesson Plan Book.
4. Integrate Biblical principles and the Christian philosophy of education throughout the curriculum.
5. Effect student learning through mastery of the subject material by utilizing valid teaching techniques to achieve curriculum goals within the framework of the school’s philosophy.
6. Plan a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students, challenging each to do his/her best work.
7. Employ a variety of instructional aids, methods, and materials that will provide for creative teaching to reach the whole child: spiritual, mental, physical, social, and emotional.
8. Plan through approved channels the balanced use of field trips, guest speakers, and other media.

9. Use homework effectively for drill, review, enrichment or project work.
10. Assess the learning of students on a regular basis and provide progress reports as required.
11. Keep proper discipline in the classroom and on the school premises for a good teaching environment.
12. Inform the administration if unable to fulfill any duty assigned.
13. Prepare adequate information and materials for a substitute teacher.

NON-INSTRUCTIONAL RESPONSIBILITIES:

1. Cooperate with Board and administration in implementing all policies, procedures, and directives governing the operation of the school.
2. Notify the administration of any policy he/she is unable to support.
3. Maintain regular and accurate attendance and grade records to meet the demands for a comprehensive knowledge of each student's progress.
4. Keep students, parents, and the administration adequately informed of progress or deficiencies and give sufficient notice of failure.
5. Maintain a clean, attractive, well-ordered classroom.
6. Supervise extra-curricular activities, organizations, and outings as assigned.
7. Support the broader program of the school by attending extra-curricular activities when possible.

PROFESSIONAL RESPONSIBILITIES:

1. Acquire ACSI certification immediately and move to standard certification within two years of employment.
2. Maintain an Illinois (or other approved state) Teaching Certificate.
3. Utilize educational opportunities and evaluation processes for professional growth.
4. Seek the counsel of the administration, colleagues, and parents while maintaining a teachable attitude.
5. Provide input and recommendations for administrative and managerial functions in the school.
6. Attend and participate in scheduled devotional, in-service, committee, faculty, and parent meetings.
7. Know the procedures for dealing with issues of an emergency nature.
8. Contribute to the general improvement of the school program.
9. Refuse to use or circulate information inappropriately.
10. Perform any other duties which may be assigned by the administration.

PERSONAL RESPONSIBILITIES:

1. Abide by the Lifestyle Agreement of Aurora Christian Schools.
2. Demonstrate the character qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, and punctuality.
3. Meet everyday stress with emotional stability, objectivity, and optimism.
4. Develop and maintain rapport with students, parents, and staff by treating others with friendliness, dignity, and consideration.
5. Respectfully submit and be loyal to constituted authority.
6. Maintain a personal appearance that is a role model of cleanliness, modesty, good taste, and in agreement with school policy.
7. Use acceptable English in written and oral communication, and speak with clear articulation.
8. Recognize the need for good public relations. Represent the school in a favorable and professional manner to the constituency and general public.
9. Place the teaching ministry ahead of outside or volunteer work.
10. Make an effort to appreciate and understand the uniqueness of the community.

EVALUATION:

1. Performance of these responsibilities will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel. Details are found in the Faculty Manual.

Tuberculosis Test

As a condition of employment, the State of Illinois requires that all new employees are tested for tuberculosis. Each new employee must obtain a TB test at the Health Department in their county of residence prior to the first day of employment. Test results should be submitted to the principal for inclusion in your personnel file. If you have had a TB test within the calendar year of hiring, a written verification of the results for your personnel file is satisfactory.

Criminal Background Check

A fingerprint-based criminal history records check will be conducted on all applicants for whom serious consideration for employment is given.